

COVID-19 Operations Written Report

| Local Educational Agency (LEA) Name | Contact Name and Title | Email and Phone | Date of Adoption |
|-------------------------------------|--|--|------------------|
| Antioch Unified School District | Christine Ibarra, Associate Superintendent, Educational Services | Christineibarra@antiochschools.net (925) 779-7500 | June 24, 2020 |

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

Immediately following school closures, the Antioch Unified School District's (AUSD) Grab and Go meal distribution commenced at 3 locations across Antioch. K-12 digital resources were shared on the district's website and paper packets were developed and made available for pickup at Grab and Go meal locations in an effort to maintain learning while state and government officials further assessed the impact of COVID-19 and longer-term decisions were made. Shortly thereafter, AUSD collected, imaged, and sanitized over 6000 laptops for distribution to students without a mobile device at home. The content and design of the district's website was updated to serve as a resource hub for students, families, and staff by including easy to find, relevant, and essential resources necessary for accessing distance learning. Personal Protection Equipment was purchased, and Plexiglas structures were installed at work areas to allow AUSD staff to safely work with the public. AUSD connected with vendors to expand access to online resources and continues to work with union groups to negotiate the terms of changing work conditions due to COVID-19. Training modules are available to teachers, students, parents, and administrators to successfully engage in distance learning and remain connected and productive. Surveys were conducted across all groups to determine successes and next steps and plans for the assorted options for which school may open in the 2020-21 school year are well underway.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

AUSD is providing ongoing and targeted academic and social emotional supports for English Learners, foster youth, and low-income students. Using surveys and community outreach efforts, we identified students who lacked technology and access and supplied them with approximately 6000 devices. 25% of our families were provided paper/pencil-based activities upon request. Information on free and low cost internet services was supplied for families. Free academic remediation, intervention and enrichment programs and resources are posted on the district website to support students' academic progress in all core content areas. Our English Learners have access to Rosetta Stone subscriptions to support their language development while at home. We also utilized the CAFE (California Association for Bilingual Education) Parent Project to develop our English learner parent groups' ability to support their students in distance learning efforts.

Professional development modules were developed to support our teaching staff, counselors and classified employees who are working directly with students and families during the closure. Virtual wellness rooms and activities have been developed and pushed out to our students and counselors have continued to provide direct services to students through online platforms.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

AUSD teachers received four days of planning to engage in professional development and to prepare for the transition to distance learning. Although the initial wave of professional development was heavily focused on platforms, digital access and resources, training opportunities have been expanded to include trainings led by instructional coaches, program partners, and administrators on using data in distance learning to differentiated instruction, how to develop engaging at-home activities, and how to effectively connect and communicate with families during COVID-19. All teachers conduct virtual office hours and use various communication tools to allow students to communicate individual learning needs and questions and to receive academic supports and feedback necessary to engage successfully in distance learning activities and assignments. Teachers provide lessons and share messages of encouragement through videos, video conferences, and one-on one-calls. Additionally, AUSD formally surveyed all secondary students and have used their feedback to tailor our efforts and training to address any trending concerns or challenges.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

AUSD has maintains three locations for “Grab and Go” meal service every day for a two-hour window to allow families to drive through and receive free meals. We are providing an average of 5,222 meals per day. We have adjusted distribution during holiday weekends that have occurred during our closure to either be open during the holiday or have increased sizing of meals and portions to support the extended weekend for families. AUSD will continue to provide meals throughout the summer.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

The Contra Costa County Office of Education (CCCOE) provides childcare service for essential workers in the county. Space remains available and Antioch families can apply by visiting <https://www.cocokids.org/>